FLORIDA ATLANTIC UNIVERSITY
Schmidt College of Medicine

MD Educational Program Goals	Assessment Methods	Threads	PCRS: PATIENT CARE	KNOWLEDGE FOR PRACTICE	PRACTICE-BASED LEARNING & IMPROVEMENT	INTERPERSONAL & COMM SKILLS	PROFESSIONALISM	SYSTEMS-BASED PRACTICE	INTERPROFESSIONAL COLLABORATION	PERSONAL & PROFESSIONAL DEVELOPMENT	EPAs
1. Demonstrate knowledge of the normal structure and function of the human.	MCQ, IE, NBME, FNE	LLD		X							
2. Demonstrate knowledge of the various causes of disease states, and describe the molecular, structural, and physiological alterations that underlie these states.	MCQ, NBME, FNE, OE, SP	LLD		X							
3. Describe the changes that occur to organs and organ systems throughout development and aging.	MCQ, NBME, FNE	LLD, GHA		X							
4. Demonstrate knowledge of the principles underlying normal behavior and psychopathologic disorders.	MCQ,NBME,FNE, SP	LLD		X							
5. Describe the mechanisms of action, side effects, and interactions of major therapeutic agents.	MCQ, NBME, FNE, OE, SP	LLD		X							
6. Describe the principles of prevention and the non-pharmacological approaches to disease and symptom management.	MCQ, NBME, FNE,OE, SP	LLD, GHA		X							
7. Demonstrate knowledge about the wide range of factors that impact health and treatment of individual patients, as well as public health.	OSCE, PE, CPE, FNE, IE, MCQ	EPP, HSS	X	X							
8. Describe population specific factors that affect disease prevention, incidence, treatment, and outcomes, and apply this information to patient care.	OSCE, CPE, PE, FNE, OE, SP	LLD, GHA, HSS	X	X							
9. Demonstrate knowledge of the basic principles of organization and finance for a variety of healthcare delivery systems.	PE, CPE	EPP, GHA, HSS		X				X			
10. Complete a thorough, accurate, and sensitive medical history and physical exam.	OSCE, PE, CPE	GHA	X	X		X					1
11. Demonstrate effective adaptation of communication skills to the needs of the patient, the sensitivity of the information discussed, and the nature of the situation.	OSCE, PE, CPE	GHA	X			X					
12. Establish appropriate relationships with patients, respecting their values, privacy and dignity.	OSCE, PE, CPE	EPP, GHA	X			X					
13. Develop a prioritized differential diagnosis and select a working diagnosis following a clinical encounter.	OSCE, PE, CPE, FNE		X	X							2
14. Integrate and apply basic science concepts and current medical knowledge to patient care through critical thinking and clinical problem solving.	OSCE, PE, CPE, FNE	LLD, TIM	X	X	X						
15. Locate, appraise, and assimilate evidence from the scientific literature related to patient care.	OSCE, PE, CPE, SP, FNE	LLD, TIM	X	X	X						7
16. Gather, interpret, synthesize, and prioritize patient data in order to develop a patient management plan for acute and chronic conditions.	OSCE, PE, CPE, OE, SP	TIM	X	X							3
17. Educate and counsel patients using shared decision-making about plans of care, health promotion, and disease prevention.	OSCE, PE, CPE, FNE	EPP	X	X		X					11
18. Identify the rationale for and effectively perform selected clinical procedures that are appropriate for the chief complaint.	PE, CPE	LLD	X	X	X						12
19. Recognize urgent or emergent medical problems and initiate evaluation and management.	PE, CPE		X	X							10

20. Communicate medical information clearly and effectively in both written and oral form to other members of the healthcare team and generate appropriate medical records.	OSCE, PE, CPE, OE, SP	HSS, TIM	X			X			X		4, 5, 6
21. Demonstrate the ability to organize and prioritize tasks and effectively manage time in a clinical setting.	OSCE, PE, CPE	LLD, TIM	X		X					X	
22. Give or receive a patient handover to safely transition care responsibility.	OSCE, CPE	HSS	X			X					8
23. Demonstrate knowledge of the roles of other members of a healthcare team and work effectively with them in the healthcare arena.	OSCE, PE,	HSS	X	X				X	X		9
24. Identify and address ethical and legal concerns in the practice of medicine and in research, recognizing different value systems while adhering to ethical principles.	CPE	EPP, LLD, TIM		X		X	X				
25. Contribute to teaching, research, and scholarly activity in a variety of educational settings and in patient care.	IE, CPE, FNE	LLD	X	X						X	
26. Utilize information technology to optimize teaching, learning, research and patient care.	FNE, SP, CPE	LLD, TIM	X	X	X					X	
27. Identify, correct, and report common sources of medical errors and apply models for quality improvement.	SP, CPE	EPP, LLD, HSS	X		X			X			13
28. Demonstrate professional behaviors toward patients, families, and members of healthcare teams.	CPE, FNE	EPP	X				X		X		
29. Demonstrate a commitment to life-long learning including developing reflective practices, recognizing personal limitations, and demonstrating competency in giving and responding to feedback to improve performance of self and others.	OSCE, PE, CPE	LLD			X					X	
30. Prioritize personal health and wellness practices and develop effective coping strategies to maintain physical and mental health, seeking assistance as needed.	FNE, PE, CPE	LLD, EPP			X					X	
31. Demonstrate an awareness of how personal beliefs, values, emotions and tolerance of ambiguity influence behaviors with others and responses to difficult situations.	FNE, PE, CPE	EPP								X	
32. Model service to patients and communities to enhance the well-being of others and to prioritize the needs of patients and those with limited access to healthcare.	FNE, PE	HSS	X				X				
33. Demonstrate leadership skills that enhance team functioning, the learning environment, education, research and patient care.	FNE, PE	LLD, HSS	X	X	X	X	X			X	

Threads	Assessment Methods	Core Entrustable Professional Activities
EPP - Ethics, Professionalism & Professional Identity GHA - Geriatrics & Healthy Aging LLD - Life-Long Learning & Discovery HSS – Health Systems Science TIM – Technology in Medicine	CPE - Clinical Performance Evaluation FNE - Facilitator Narrative Evaluation IE - In-house Examination MCQ - Multiple Choice Quiz NBME - National Board of Medical Examiners Exam OSCE - Objective Structured Clinical Examination OE - Oral Exam PE - Preceptor Evaluation SP - Student Presentation	EPA 1: Gather a history and perform a physical examination EPA 2: Prioritize a differential diagnosis following a clinical encounter EPA 3: Recommend and interpret common diagnostic and screening tests EPA 4: Enter and discuss orders and prescriptions EPA 5: Document a clinical encounter in the patient record EPA 6: Provide an oral presentation of a clinical encounter EPA 7: Form clinical questions and retrieve evidence to advance patient care EPA 8: Give or receive a patient handover to transition care responsibility EPA 9: Collaborate as a member of an interprofessional team EPA 10: Recognize a patient requiring urgent or emergent care and initiate evaluation and management EPA 11: Obtain informed consent for tests and/or procedures EPA 12: Perform general procedures of a physician EPA 13: Identify system failures and contribute to a culture of safety and improvement